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## Review Job Posting



# #2526-402 - 1 Block English Teacher -Temporary Contract

ACTIVE

Job Code 4000994

Number of Applicants 0

## Job Details

**Job Category**

Teachers, Principals & Superintendents

**Closing Date**

01/12/2026

**Employment Start Date**

02/19/2026

**Job Type**

Part Time

Contract

**Applicant Type**

Internal Applicants

External Applicants

**Salary**

TBD

**Employee Group**

On Leave

Teacher 12 months

Teacher Temporary

Teachers 10 months

TOC

**School/Location**

Vernon Secondary School

**Posting Date**

01/07/2026 03:45 PM PST/PDT

**Closing Date**

01/12/2026 10:00 AM PST/PDT

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## Job Description

**#2526-402 Vernon Secondary School  
1 Block in the area of English Teacher  
SEM 2: Block D (English 8)**

**This is a Temporary Contract position.**

This position is effective January 29, 2026, and will continue until June 26, 2026 or upon the return of the incumbent, whichever comes first.

**While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.**

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Lynn Decker, if you have any questions about this position.

### **Secondary School Teacher**

- Possess a valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch and eligibility for a Teachers Qualification Card.
- Bachelor of Education (Secondary) or equivalent with a major or minor in the subject area(s).
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- Previous successful experience teaching the subject required
- Demonstrated ability to use a variety of teaching and assessment strategies
- Demonstrated ability to work effectively in a team environment
- Excellent communication, interpersonal, and classroom management skills
- Have knowledge and/or experience in the areas of outcomes-based instruction, assessment for learning, differentiated instruction and inclusive education
- Be proficient with technology and 21st century learning
- Demonstrate current understanding of culturally responsive learning environment and assessment practices

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