

Review Job Posting



#2526-347 - 0.8 FTE Gr 4/5 Teacher - Temporary Contract

ACTIVE

Job Code 3989856
Number of Applicants 0

Job Details

Job Category
Teachers, Principals & Superintendents

Closing Date
11/03/2025

Employment Start Date
11/03/2025

Job Type
Part Time
Contract

Applicant Type
Internal Applicants
External Applicants

Salary
TBD

Employee Group
On Leave
Teacher 12 months
Teachers 10 months

School/Location
Kidston Elementary School

Posting Date
10/30/2025 10:32 AM PST/PDT

Closing Date
11/03/2025 12:00 PM PST/PDT

Job Description

**Posting #2526-347 Kidston Elementary
0.8 FTE in the area of Grade 4/5 Teacher**

Monday to Thursday

This is a temporary contract position.

This position is effective November 3, 2025 and will continue until June 26, 2026 or upon the return of the incumbent, whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Carrie Sutch, Principal, if you have questions relating to this position.

Intermediate Teacher

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- certification at the intermediate level
- training in intermediate education
- current demonstrated ability to teach at an intermediate level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- experience and skill working with behavioural challenged students
- experience with current literacy practices – including the District WCRA and PM Benchmarks
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- sound knowledge of technologies and their educational application
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- Demonstrate current understanding of culturally responsive learning environment and assessment practices