Annual Financial Report



To Okanagan Indian Band Chief and Council

Year to June 30, 2023

The accompanying statements have been prepared by management as required by section 14.2 of the Local Education Agreement between the Okanagan Indian Band ('OKIB') and the Board of Education of School District No. 22 (Vernon) ('the Board').

Section 4.1a of the LEA states that the Board agrees to:

Provide access and opportunity to OKIB students in a manner consistent with the BC Ministry of Education's Framework for Enhancing Student Learning and Board practices for all students enrolled in education programs in the School District and to continue to strive towards high levels of success in educational programs for OKIB students.

The statements illustrate, in financial terms, how the Board has used nominal roll funding from OKIB to implement this requirement.

The notes to the statements describe how management estimate how much of the Board's total expenditure relates to the education of nominal roll students.

In summary, OKIB paid the Board 954,356 in tuition for the 2022/23 school year. The Board spent an estimated \$1,566,015 on educating nominal roll students, including facility and administration costs. The Board used some of its general operating grant for the \$611,659 difference.

Statement 1: Nominal Roll Tuition and Expenditures

Year to June 30, 2023

Tuition from OKIB	\$ 954,356
Expenditures	
Classroom Instruction	605,556
Special Education	384,424
Indigenous Education	147,593
Guidance and Counselling	23,565
Other Educational Programs	31,696
Total Direct Educational Expenditure	1,192,834
Transportation	171,000
Facilities, custodial and utilities	95,247
School Administration	68,316
District Administration	38,618
Total Support Expenditure	373,181
Total Expenditure	1,566,015
Excess of Expenditure over Tuition from OKIB (contribution from Board operating grant)	611,659

Statement 2: Alignment with Schedule A of the LEA

The LEA requires this report to consider, to the extent practical, Schedule A of the LEA.

Schedule A section	Alignment with Statement of Nominal Roll Tuition and Expenditures			
1. Advertised tuition costs				
a) access to all elementary and secondary instructional programs	OKIB nominal roll students have access to all elementary and secondary instructional programs.			
2. Support services for the Students				
a) seasonal and special transportation	Core transportation costs are reflected in transportation expenditure. Enhanced transportation expenditure is funded directly by the First Nations Transportation Fund, not through nominal roll funding.			
b) specialized education programs	Included within Special Education, Indigenous Education and Other Educational Programs			
c) guidance and counseling	Included within Guidance and Counselling.			
d) school liaison	School District 22's Indigenous outreach workers are part of the Indigenous targeted program, reflected within Indigenous Education expenditure.			
e) financial assistance allowance	Transportation financial assistance is funded directly by the First Nations Transportation Fund (BCTEA), not through nominal roll funding.			
f) comprehensive instructional services	All expenditures in the table above cover comprehensive instructional services.			
g) services that support the unique language and cultural needs of the Students	Included in Indigenous Education Expenditure.			
3. High cost special education programs				
a) Inclusive of education assessments	Included within Special Education.			

Notes to the Statements

Note 1: Key Statistics and Assumptions

It is not easy to figure out exactly how much it costs to teach a specific group of students. For example, a student in 11th grade might have eight different teachers, and each class has a different number of students. So, it is challenging to say exactly how much of a teacher's salary, or other classroom instruction costs, to allocate to that student.

We can use some information we already know and make some general estimates to give a rough idea of how much it costs to teach a student. This report does that for the 2022-23 school year.

This table shows the estimates used. The last column 'Calc ref' is used in conjunction with **note 2** on the next page.

Statistic	All SD 22 students	OKIB students	Ratio	Used to estimate	Calc ref
Average student FTE	8,739	80.9	0.93%	General instruction, administration, maintenance, and capital asset costs	А
Number of students with Special Needs designations on September 30, 2022	1,260	27	2.14%	Special education costs	В
Number of self- identified Indigenous students on September 30, 2022	1,259	80.9	6.43%	Targeted Indigenous program costs.	С
Average class size (2021-22 figures)	21.68	19.24	107%	Classroom instruction costs (in combination with total student FTE)	D
Transportation costs in BCTEA	-	-	-	Directly allocate base costs per BCTEA (Note 3)	E
\$0 allocation	-	_	-	No OKIB nominal roll students participating in related instructional activity	F
\$0 allocation - Out of scope	-	-	-	Expenditures funded through other targeted monies, such as scholarships and school field trips.	G

Note 2: Calculation of Nominal Roll Expenditure and Reconciliation to Board Financial Statements

The Board's annual financial statements are available on the Board's website. Schedule 2C on page 33, schedule 3A on page 34 and schedule 4 on page 38 of the Board's financial statements provide details on the Boards' expenses for the year.

In the table below, the 'Board Amount' line is taken directly from the expense line in the schedule indicated. It is the total expense incurred for all students in the School District.

The table below takes this 'Board amount' and applies an estimate from **note 1** to estimate how much of the 'Board amount' is spent on nominal roll students.

The nominal roll allocation is then summarized into the expenditure line items shown to create the statement of nominal roll tuition and expenditures.

Statement 1 line	Sch.	Board Financial Statement	Note	Board	Nom. Roll
		expense line	1 ref	Amount \$	allocation \$
Classroom instruction	2C	Regular Instruction	D	49,962,118	521,158
	3A	Learning Improvement Fund	В	327,549	7,019
	3A	CEF - Overhead	D	722,660	7,538
	3A	CEF - Staffing	D	6,564,492	68,475
	3A	CEF - Remedies	D	131,019	1,367
Classroom instruction To	tal			57,707,838	605,556
Special Education	2C	Special Education	В	17,660,248	378,434
	3A	Community Link	Α	647,037	5,990
Special Education Total				18,307,285	384,424
Indigenous Education	2C	Indigenous Education	С	2,296,904	147,593
Indigenous Education Tot	:al			2,296,904	147,593
Guidance and	2C	Counselling	Α	2,545,634	22 565
Counselling				2,545,054	23,565
Guidance and Counselling	g Total			2,545,634	23,565
Other educational	2C	Career Programs	Α	796,565	7,374
programs	2C	Library Services	Α	1,651,715	15,290
	3A	Mental Health in Schools	Α	52,000	481
	3A	Affordability	Α	734,994	6,804
	3A	Early Care and Learning	Α	175,000	1,620
	3A	Integrated Inquiry Project	Α	13,648	126
Other educational progra	ms Total			3,423,922	31,696
Transportation	2C	Transportation Administration	G	346,998	0
(Note 3)	2C	Student Transportation	Ε	2,031,280	171,000
Transportation Total				2,378,278	171,000
	2C	Maintenance Administration	Α	744,253	6,890

Statement 1 line	Sch.	Board Financial Statement	Note	Board	Nom. Roll
		expense line	1 ref	Amount \$	allocation \$
Facilities, custodial and	2C	Maintenance Operations	Α	6,771,752	62,687
utilities	2C	Maintenance of Grounds	Α	379,109	3,509
	2C	Utilities	Α	2,363,649	21,881
	3A	Annual Facility Grant	Α	30,347	281
	4	Amortization of Capital Assets	G	6,979,724	0
Facilities, custodial and utilities Total				17,268,834	95,247
School administration	2C	School Administration	Α	7,379,829	68,316
School administration To	School administration Total			7,379,829	68,316
District administration	2C	Educational Administration	Α	1,632,217	15,110
	2C	School District Governance	Α	275,164	2,547
	2C	Business Administration	Α	2,264,350	20,961
District administration To	District administration Total			4,171,731	38,618
Not applicable	2C	English Language Learning	F	699,557	0
	2C	Summer School	F	38,876	0
	2C	International Students	F	5,437,863	0
	3A	Scholarships and Bursaries	G	150,269	0
	3A	School Generated Funds	G	2,846,797	0
	3A	Related Entities	G	164,728	0
	3A	Strong Start	G	128,000	0
	3A	Ready, Set, Learn	G	31,850	0
	3A	OLEP	G	381,256	0
	3A	First Nation Student Transportation (Note 3)	G	97,578	0
	3A	CRFYC	G	3,433	0
	3A	Seamless day Kindergarten	G	141,293	0
	3A	ECE dual credit	G	60,456	0
	3A	Just B4	G	220	0
	3A	SEY2KT	G	8,308	0
	3A	Other grants	G	8,683	0
Not applicable Total				10,199,167	0
Grand Total				125,679,422	1,566,015

Note 3: Transportation

The BC Tripartite Agreement (BCTEA) provides additional funding through the First Nation Student Transportation Fund. This funds the Board to provide an enhanced level of transportation for nominal roll students.

Statement 1 reflects the Board's base (before BCTEA enhancements) cost of transportation of nominal roll students of about \$171,000. The incremental expenditure of \$97,578 is not included as an expense in statement 1 as it is funded separately.