

BOARD OF EDUCATION OF SCHOOL DISTRICT NO.22 (VERNON)

BOARD POLICY NO: 220

District Code of Conduct	
Approval Date:	June 19, 2001
Amendment Date(s):	March 15, 2017, September 20, 2023
Reference(s):	BC Human Rights Code, Canadian Charter of Rights and Freedoms

The Board expects all members of the district community, including students, staff, parents/caregivers, invited guests, and visitors, to show respect for self, others and the environment.

Demonstrating dignity towards others is the shared responsibility of students, staff, parents/caregivers and guests such that each complies with and enacts the purpose and spirit of the British Columbia Human Rights Code, the Canadian Charter of Rights and Freedoms and the *Canadian Human Rights Act*. This includes not engaging in discriminatory conduct on the basis of race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, or age of that person or that group or class of persons.

The Board is committed to providing safe, caring and orderly environments in each of its schools and facilities. Members of the school community are entitled to experience spaces that are free from harm, where acceptable behaviours are met, and where all members feel they belong. Specifically, all members of the district community will:

- show respect for the diversity of the members of school and district communities
- behave in a safe, thoughtful and courteous manner
- never threaten, harass, intimidate or assault, in any form, any person within our school district community, through physical violence, verbal abuse or any forms of digital or print communication
- never be in possession of weapons, dangerous articles, alcohol or illegal drugs while in school or work
- show respect and pride in district facilities and equipment through care and appropriate use of District property

This Code of Conduct applies to behaviour within district premises and during activities that are organized or sponsored by the District. It also extends beyond the typical school or workday when it affects the provision of safe, caring or orderly environments – including social media and other interactions where they impact the safety of the environment for members of the school community.

The Board believes that a positive school environment promotes:

- respect for the dignity of individuals and the diversity of the school community;
- respect for the property of others;
- drug and alcohol-free school activities;

- intolerance of bullying and harassing behaviors; and
- nonviolent conflict resolution.

The Board will ensure that all reasonable steps are taken to prevent retaliation against any member of the school community who has made a complaint of a breach of the Code of Conduct.