

## CAREER PROGRAMS EARLY CHILDHOOD EDUCATOR





THERE IS AN OPTION FOR STUDENTS TO TAKE ONE, TWO, OR ALL THREE COURSES.

## **CHILD HEALTH AND WELLNESS (IECE 101)**

DAYS AND TIME: WEDNESDAYS -- 3:30PM TO 7:30PM SATURDAYS -- 8:00AM TO 4:00PM (1/2 HR LUNCH)

COURSE INFORMATION: THIS COURSE FOCUSES ON HOLISTIC HEALTH AND WELLNESS PRINCIPLES TO SUPPORT CHILD DEVELOPMENT, FAMILY, AND PERSONAL WELLNESS. THE OVERALL GOAL IS THAT STUDENTS WILL BE INTRODUCED TO CONCEPTS OF PREVENTATIVE HEALTH, NUTRITION, AND SAFETY, PARTICULARLY IN A LOCAL INDIGENOUS CONTEXT. IECE 101 WILL ENSURE STUDENTS ARE AWARE OF THE CURRENT HEALTH REGULATIONS, POLICIES, AND THE REALITIES WITHIN INDIGENOUS COMMUNITIES. AS PART OF IECE 101, STUDENTS MAY ALSO PARTICIPATE IN INDUSTRY CERTIFICATIONS LIKE FIRST AID AND FOODSAFE.

## **GUIDING THROUGH GIFTS IN INDIGENOUS EARLY YEARS (IECE 134)**

DAYS AND TIME: WEDNESDAYS -- 3:30PM TO 7:30PM SATURDAYS -- 8:00AM TO 4:00PM (1/2 HR LUNCH)

COURSE INFORMATION: IN IECE 134 STUDENTS WILL BE INTRODUCED TO THE PRINCIPLES OF GUIDING AND CARING FOR CHILDREN THROUGH AN INDIGENOUS PERSPECTIVE OF THE CHILD AS A GIFT. THE FOCUS WILL BE ON THE CHILD AT THE CENTRE OF A COMMUNITY MODEL OF CARE. THE COURSE WILL HIGHLIGHT DEVELOPING METHODS OF GUIDING AND CARING FOR CHILDREN IN WAYS THAT HONOUR CULTURE, IDENTITY, AND SUPPORT HEALTHY CHILD DEVELOPMENT, WHILE PROMOTING POSITIVE BEHAVIOR AND THE DEVELOPMENT OF SOCIAL-EMOTIONAL SKILLS. THIS COURSE WILL BE BUILT ON LOCAL COMMUNITY PRACTICES OF CHILD REARING AND WILL HONOUR AND INCLUDE KEY INDIGENOUS PRINCIPLES OF CHILD DEVELOPMENT.

## STORIES, IDEAS, AND PATHWAYS OF CHILD DEVELOPMENT (IECE 103)

DAYS AND TIME: WEDNESDAYS AND THURSDAYS -- 3:30PM TO 7:30PM SATURDAYS -- 8:00AM TO 4:00PM (1/2 HR LUNCH)

**COURSE INFORMATION:** IECE 103 EXAMINES PERSPECTIVES ON GROWTH AND DEVELOPMENT OF CHILDREN FROM PRE-CONCEPTION TO 3 YEARS OF AGE. THE IMAGE OF THE CHILD IN SOCIETY, AND THE INFLUENCE OF FAMILY AND CULTURE ON CHILDREN'S GROWTH, ARE ADDRESSED INCLUSIVE OF INDIGENOUS WAYS OF KNOWING AND BEING.

