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Review Job Posting



#2526-401 - 0.4 FTE Gr 3/4 Teacher Temporary Contract

ACTIVE

Job Code 4000996

Number of Applicants 0

Job Details

Job Category

Teachers, Principals & Superintendents

Closing Date

01/09/2026

Employment Start Date

01/09/2026

Job Type

Full Time

Contract

Applicant Type

Internal Applicants

External Applicants

Salary

TBD

Employee Group

On Leave

Teacher 12 months

Teachers 10 months

School/Location

Kidston Elementary School

Posting Date

01/07/2026 03:43 PM PST/PDT

Closing Date

01/09/2026 04:00 PM PST/PDT

Job Description

**Posting #2526-401 Kidston Elementary
0.4 FTE in the area of Grade 3/4 Teacher**

Monday/Friday

This is a temporary contract position.

This position is effective January 9, 2026 and will continue until June 26, 2026 or upon the return of the incumbent, whichever comes first.

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Carrie Sutch, Principal, if you have questions relating to this position.

Primary Teacher

- BC Teaching Certificate membership in the Teacher Regulation Branch and eligibility for Teacher Qualification Service card.
- recognized degree in elementary education
- training in primary education
- current demonstrated ability to teach at the primary level
- excellent classroom management skills
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- the ability to differentiate instruction based on student needs
- strong interpersonal, communication and collaboration skills
- an understanding and appreciation of the importance of First Nations Language & culture
- knowledge of current instructional practices and the ability to adapt curriculum, programs and instruction to meet the diverse needs of students
- demonstrated ability to support students, consult with parents and work collaboratively
- ability to integrate use of technology to support instruction, web-based reporting and communicating with the school community
- interest in contributing to the professional community at the school
- knowledge and experience with assessment for learning in curricular areas and the ability to use assessment tools to guide and develop instruction (eg PM Benchmarks, Island Net Math, Primary Screener, WCRA, FSIM, Performance Standards in Writing, Developmental Spelling Inventory)
- Demonstrate current understanding of culturally responsive learning environment and assessment practices