Academic Dual Credit Application



Congratulations on deciding to take this exciting step forward into your education and future career! This guide will be helpful as you prepare your application for submittal to us.

WHAT IS AN ACADEMIC DUAL CREDIT?

Taking part in an academic dual credit course means that you will attend a college course while enrolled in high school. You will receive both college credits and a number of Grade 12 credits that will be used towards your required graduation credits. The school district will provide tuition sponsorship for the course. Your Career Coordinator will support you throughout the application process and the remainder of the course.

PLEASE READ STEPS FOR SUBMITTING AN APPLICATION:

- It is in your best interest to complete your application as soon as possible to give you the best chance for admittance into the college program. This would ideally be completed as close to the registration opening date as possible, usually a year in advance to the start date. We will also require time to review your application.
- Submit the application package to your Career Coordinator for review and they will forward the completed application to the Career Programs District Office.
- You may be asked to complete an English competency form.
- In addition, your attendance, behavior record, and transcript will also be reviewed.
- If a candidate is successful their application will be sent to the post-secondary institution by the Career Department staff.
- The Career Department and the post-secondary institution will notify the candidate via email if accepted into the program. A conditional acceptance letter will be sent via email to the candidate as well as information from the post-secondary regarding class start times, textbooks, etc.

CONTACT YOUR CAREER COORDINATOR FOR ASSISTANCE:

Seaton/Alternate
Melanie Jorgensen
mjorgensen@sd22.bc.ca
(250)306-6806

Kal/ VSS **Tim Thorpe** tthorpe@sd22.bc.ca (250)549-6921 Fulton/CBSS/Crossroads/vLearn **Debbie Meyer** dmeyer@sd22.bc.ca (250)540-1714

ADDITIONAL ITEMS THAT NEED TO BE SUBMITTED WITH YOUR APPLICATION

Teacher Recommendation

Ask one teacher/counselor to complete the Teacher Recommendation form and submit it to your Career Coordinator. The necessary form is included in the application package.

WorkSafe Certificate

You should have completed a WorkSafe module in your CLE 10 (Career Life Education) class. Most teachers will provide a WorkSafe Certificate upon successful completion of this module. If you did not receive a certificate then you'll need to complete the unit and test as described in the application package.

CONDITIONAL ACCEPTANCE

After being admitted into the Dual Credit Program students are conditionally accepted and School District #22 reserves the right to refuse/remove sponsorship of any student due to poor attendance, achievement or discipline issues, etc., either prior to the start of the program or through its duration..



ACADEMIC DUAL CREDIT STUDENT APPLICATION PACKAGE CHECKLIST



Last Name:	_ First Name:
School:	Current Grade: Grad Year:
Name of Course:	Start Date:
Name of Course:	Start Date:
Name of Course:	Start Date:
Post-Secondary Campus:	
Use the checklist below to ensure your application is "complete" <u>befo</u>	<u>re</u> handing into the Career Coordinator.
Students:	
Application Form	Consent for Release of Confidential Information
Personal Paragraph	Refusal of Unsafe Work
Post-Secondary Institution Application Form	Student Education Plan (planning version)
Post-Secondary Release of Information	Teacher Recommendation
Planned Occupation/Career:	
Planned Post-Secondary Credential:	
Planned Post-Secondary Institution for above Credential:	
Student Provided Additions:	
WorkSafe Certificate	
Office Additions – OFFICE USE ONLY	
High School Attendance Record	IEP and Case Manager Recommendation (if applicable)
High School Discipline Record (if applicable)	Grad Transition Plan - Signed
Official High School Transcript	

In order to successfully complete a Academic Dual Credit Program/Course(s), the student must:

- Fulfill the Dogwood graduation requirements
- Pass the post-secondary program course(s)



APPLICATION FORM PLEASE PRINT CLEARLY IN PEN

Name:								
	Last Name		First N	Name	Mic	ldle Name		
Preferred Nam	ne:		_ Prono	oun:	she/her/hers he/him/his they/them/their	Gender:		
Indigenous: If yes:	Yes Status	No Non-Status	Inuit	Metis	Ca	anadian Citizen:	Yes	No
Address:	ing City and Postal	Code)						
•	,		Schoo	ıl:		C	urrent Grad	e:
Student Cell: _			Date of	Birth (Mor	nth, Day, Year):			
Student email	address:							
	(NO	T AN SD22 SCHOOL EN	AAIL, NO PARE	ENT EMAIL)				
A copy of the IEF First Contact (al Parent/Guardia	P/Learning Plan Il corresponde In Name:	urrent IEP. n is attached to the ence) Last Name	e applicatio	on	First Name	d. Designation		
					Phone:			
Second Contac Parent/Guardia		Last Name			First Name			
Email address:					Phone:			
falsified I/We allocommun I/We are importaneeded. student	statements may b ow the Career Pro nications for the R e aware that goo nt for students to	gram department to u Program. d attendance and wo o seek support early in intarily withdraws, is	I authorize invose any programent of the habits are fithey are note forced to with	vestigation of a m related pictu expected and t having succes ndraw, or does	the best of our knowledge il statements contained he are of myself/the student r failure to demonstrate the ss in the program and the s not successfully complete	erein and the references linamed above for the purponem may result in the secareer coordinators called the Program, the ancil	sted in this appli ose of promotion tudent's disqual n help navigate llary fees and of	n and lification. It is this if help is
	- -						_	
rarei	nt Signature -				Dat	c		

PERSONAL PARAGRAPH

Provide a brief written statement of interest outlining your reasons for wanting to participate in the course at the Post-Secondary Institution. How would this course support your planned occupation/career? What do you hope to learn during this program?

2025–26 | TRU START APPLICATION FORM



PLAR and Strategic Partnerships 805 TRU Way Kamloops, BC V2C 0C8 truopen.ca

Through TRU Start, high school students can earn university credits while attending high school. With TRU Start, you can:

- · Start your university journey early.
- Learn at your own pace with TRU online courses that fit the convenience of your schedule.

ELIGIBILITY FOR TRU START

To increase your chances of success, please ensure that you meet the following criteria:

- An overall average grade of B or better.
- TRU course prerequisite(s) and recommended requisites for the TRU course(s) you are interested in.
- · If you are approved to take a TRU program, you must meet the program's admission requirements.

APPLICATION CHECKLIST

☐ Discuss your TRU Start options with your high school Career Education Coordinator/ Guidance Counsellor.



- ☐ Signature of support from Parent/Guardian.
- ☐ Signature of support from school principal/designate.
- ☐ Ensure your school provides your current transcript with the application.
- ☐ Make arrangements to pay tuition (if applicable) and fees.
- Submit your signed application form to your Career Education Coordinator/ Guidance Counsellor.

2025–26 | TRU START APPLICATION FORM



PLAR and Strategic Partnerships 805 TRU Way Kamloops, BC V2C 0C8 truopen.ca

PERSONAL INFORMATION (please print clearly)					
First or given name(s) (legal)	Middle n	ame(s) (optional)			
Last or family name (legal)	Preferred n	ame(s)			
Former last or family name (optional) Include any name prior to a legal name change					
Birthdate (yyyy/mm/dd):// Please indicate your gender: Woman Non-Binary Prefer not to answer Would you say you are: Cisgender Transgender Prefer not to answer	rer	DESCRIPTIONS Woman: People whose of its woman. This includes transgender people who Man: People whose curr This includes cisgender people who are men. Non-Binary: People who is not exclusively a wom includes people who	cisgender and Barewomen. cent gender is man. and transgender Barewomen. see current gender Tan or man. This not have one Barewomen.	ender, have no gender, are ender fluid, or are Two-Spirit. Cisgender: copie whose sex assigned at with is the same as their gender. ransgender: copie whose sex assigned at their sender. transgender: copie whose sex assigned at their sender.	
Primary language spoken at home	Country of citize	nship			
If citizenship is Non-Canadian, please indicate Visa Status: Permanent Resident Refugee (status granted)	Student Authorization/	Student Visa			
CONTACT INFORMATION					
Mailing Address (Admission correspondence may be sent to y	our mailing address):				
Street address		City			
ProvincePostal Code Country	Province Postal Code Country Email Email				
Phone PrimaryOther					
Emergency contact (full name)	Emergency con	tact email			
Emergency contact primary phone Other					
ADDITIONAL INFORMATION					
Indigenous Self-Identification					
Please check this box if you wish to be identified as an Indig If you have chosen to identify yourself as an Indigenous person, for stati	•	ou to select the option(s	s) that best describe	es your Indigenous identity.	
First Nation (including Status, non-Status, Treaty and non-Treaty) Métis Inuit					
ACADEMIC HISTORY - HIGH SCHOOL					
PEN ID:	TRU student ID (if known):		,		
School Name	Province, Country	Date Attended Start (yyyy/mm/dd)	Date Completed or expected Graduation Date (yyyy/mm/dd)	Grade completed	

2025–26 | TRU START APPLICATION FORM



PLAR and Strategic Partnerships 805 TRU Way Kamloops, BC V2C 0C8 truopen.ca

COURSE SELECTION	
Which course(s) are you taking?	
If you have been approved to take a program, list it	here:
When do you plan to start:	
HIGH SCHOOL ADMINISTRATION	
REGISTRATION PAYMENT (will be depos	ited on receipt)
√ CHEQUE \$	Tuition including fees \$
Make payable to Thompson Rivers University.	•
□ OTHER\$	Course materials \$
	TOTAL PAYMENT \$
SIGNATURES	
CAREER EDUCATION COORDINATOR/GUIDANO	DE COUNSELLOR
Name	
Phone number	Signature
PARENT/GUARDIAN 1	
Name (please print)	Signature
Phone number(s)	
CONSENT FOR DISCLOSURE AND DECL	
Declaration:	
available resources; (ii) any misrepresentation of inf and such misrepresentation may be shared with oth by provincial or federal authority; (iv) my admission	that: (i) this is an application for a TRU program only and is subject to the limitation of formation in this application may result in the cancellation of my admission or registration her post-secondary institutions; (iii) my personal information will be reported as required information may be shared with my current high school as needed and applicable; and e policies and rules of TRU. I certify that all statements on this application are true and
Date (yyyy/mm/dd)	Signature of Applicant

Privacy Notice: Thompson Rivers University (TRU) collects, uses, discloses and retains personal information in compliance with the BC Freedom of Information and Protection of Privacy Act (FIPPA). Your personal information is being collected and will be used for the purposes of administration, registration and other decisions on students' academic status, and for the purposes consistent with the administration of the University and its programs and services, including the programs of student societies/student unions, alumni association and the Thompson Rivers University Foundation. The collection of this information is permitted under section 26(c) of the FIPPA.

Consent to Release Personal Information Form (Third Party)



PLAR and Strategic Partnerships 805 TRU Way Kamloops, BC, Canada V2C 0C8

Contact: trupartners@tru.ca

Thompson Rivers University (TRU) collects, uses, and discloses personal information in accordance with the BC Freedom of Information and Protection of Privacy Act (FIPPA). Pursuant to s.33(2)(c) of FIPPA, TRU is seeking your written consent to disclose personal information to a third party. This form will be kept on file in compliance to TRU's Records Retention Policy. Questions about this consent may be directed to the Privacy and Access Officer at privacy@tru.ca or 250-828-5012.

STUDENT PROVIDING CONSENT (PRINT CLEARLY)	TRU STUDENT NUMBER
Surname (Legal)	
First name (legal)	Full Middle Name(s) (legal)
Date of birth (yyyy/mm/dd)	_
THIRD PARTY PERSONAL DATA (PRINT CLEARLY - PAF	RENT/GUARDIAN INFORMATION)
Surname (Legal), First Name or Agency	Phone
Address	Email (optional)
I CONSENT TO THOMPSON RIVERS UNIVERSITY DISI ABOUT ME TO THE THIRD PARTY IDENTIFIED ABOVE STUDENT INFORMATION	CLOSING THE FOLLOWING PERSONAL INFORMATION FOR THE PURPOSES SET OUT ON THIS FORM. PURPOSE(S) FOR DISCLOSURE
✓ Academic status ✓ Convocation information	☐ To allow the above named third party to support me in my studies at TRU.
□ Convocation information □ Enrolment status information	 ✓ To verify my enrolment with TRU. ✓ Other (specify)
☑ Grades	El Other (specify)
✓ Registration information (including current registration status)	
✓ Special needs documentation/Disability accommodations	DURATION
✓ Student account balance	This waiver will be valid for the following period:
Student awards, scholarships, and bursaries ■	
☑ Government student loan and grant information	From: Date (yyyy/mm/dd)_2025/09/02
✓ Tuition and fees assessment	To: Date (yyyy/mm/dd) <u>20.26/.44</u> 08/3.1
✓ Other (specify)	☑ Or upon course completion
STUDENT TRANSACTIONS	
✓ Add/drop courses	
☑ Pay fees	
✓ Order transcripts, confirmation of enrolment letters, signed scholarship/ RESP forms	
Other (specify)	
SIGNATURE	
My consent is effective as of the date of signing (indicated below). I	
Your signature indicates that the information contained herein is acc form as fraud.	curate to the best of your knowledge. TRU considers a falsified consent
Student Signature	Date (yyyy/mm/dd)

Letter of Sponsorship to TRU-OL



TRU-OL Student Services 805 TRU Way, Kamloops, BC V2C 0C8 **truopen.ca** Email: **student@tru.ca** Fax: 250-852-6405



TRU will not invoice your sponsor directly. Sponsored students are responsible for the outstanding balance on their student account at all times. Students must communicate details of charges to their sponsor and arrange for payment of fees. Students may obtain account information through myTRU.

SPONSOR										
AGENCY/GROUP Sch	nool District	22 Vernor	1							
MAILING ADDRESS (incli	ude suite number if a	applicable)								
CITY / TOWN / VILLAGE	Vernon					PROVINCE	E / STATE	ВС		POSTAL CODE / ZIP CODE V1T 8S8
PRIMARY TELEPHONE N 250-545-1348		EMAIL ADDRE	SS (print clearl	y) car	eerpi	rograms	@sd22	.bc.ca		
FAX NUMBER		ATTENTION/Co	ONTACT	Corinne	McV	Vhinney	т			
The ACENOVICE			TRU-OL S	STUDE	NT NU	JMBER				
The AGENCY/GR confirms sponso			"T" FOLLOWE						DATE OF	BIRTH (mm/dd/year)
SURNAME (legal)					FIRST	NAME (legal)		FL	JLL MIDDLI	E NAME(S) (legal)
MAILING ADDRESS (incl	ude suite number if a	applicable)				PROVINC	E/STATE			POSTAL CODE / ZIP CODE
CITY / TOWN / VILLAGE									HOME TELI	EPHONE
EMAIL ADDRESS (print c	learly)								BUSINESS	TELEPHONE
PROGRAM (if spo	onsoring entir	re program)								
PROGRAM (III Sp.	JISOIIIE CILLI	e biogiaini								
COURSES										
COURSE NUMBER	COURSE NAME				COUF	RSE NUMBER	ł	COURSE NA	ME	
COURSE NUMBER	COURSE NAME				COUF	RSE NUMBER	R	COURSE NA	ME	
DATES (For this pe	eriod of time)				_					
			to]
MMM-DD-YY (E.G. SEP-01-	-17)			MMM-DD-\	YY (E.G. S	EP-01-17)				
COSTS The spor	nsor agrees th	ne costs the	y are resp	onsible	for in	ıclude: (C	Check li	ist please	e)	
	Application Fee									
Tuition (in	cluding admini	stration, tecl	hnology an	ıd miscel	llaneoi	us fees) \$				
Textbooks	\$\$				Tota	al Sponso	red \$			
AUTHORIZED SPONSOR SIGNATURE TITLE/POSITION										
	Calking									
SPONSORED STU	JDENT – WAI	IVER FORM	<u> </u>							
l,				, c	do herel	эу authorize	TRU to re	elease any ir	nformation	n regarding attendance,
progress and grades	<u> </u>	the above name	∍d sponsor.							
STUDENT'S SIGNATURE								DATE		



CONSENT FOR RELEASE OF INFORMATION

	Last Name	First Name	Middle Name
I here	eby grant permission to Verno	on School District No. 22 (Vernon) Car	reer Programs personnel to:
	•	ance, and discipline information and/ory schools and School District No. 22 s	
	•	tion with representative from appropr f on a strictly confidential basis.	riate post-secondary schools and
	Release and discuss the cu applicable.	rrent Education Plan (IEP) with the po	ost-secondary institution if
	erstand the Vernon School Di pplication purposes.	strict 22 Career Programs departmen	t will only use this information
Stude	ent Signature:		Date:

Date: _____

Parent/Guardian Signature:



REFUSAL OF UNSAFE WORK

If you would like any further information regarding safety aspects of work sites, please contact your local WorkSafeBC office to speak with your area Safety Officer or call 604-276-3100 (toll free 1-888- 621-7233.)

3.12 Procedure for refusal

- (1) A person must not carry out or cause to be carried out any work process or person operate or cause to be operated any tool, appliance or equipment if that has reasonable cause to believe that to do so would create an undue hazard to the health and safety of any person.
- (2) A worker who refuses to carry out a work process or operate a tool, appliance or equipment pursuant to subsection (1) must immediately report the circumstances of the unsafe condition to his or her supervisor or employer. immediately report the circumstances of the unsafe condition to his or her supervisor or employer.
- (3) A supervisor or employer receiving a report made under subsection (2) must immediately investigate the matter and (a) ensure that any unsafe condition is remedied without delay, or (b) if in his or her opinion the report is not valid, must so inform the person who made the report.
- (4) If the procedure under subsection (3) does not resolve the matter and the worker continues to refuse to carry out the work process or operate the tool, appliance or equipment, the supervisor or employer must investigate the matter in the presence of the worker who made the report and in the presence of
 - (a) a worker member of the joint committee,
- (b) a worker who is selected by a trade union representing the worker, or
- (c) if there is no joint committee or the worker is not represented by a trade union, any other reasonably available worker selected by the worker.
- (5) If the investigation under subsection (4) does not resolve the matter and the worker continues to refuse to carry outthe work process or operate the tool, appliance or equipment, both the supervisor, or the employer, and the worker must immediately notify an officer, who must investigate the matter without undue delay and issue whatever orders are deemed necessary.

Worker refuses to work (3.12(1)) Worker reports work refusal to supervisor (3.12(2)) Supervisor investigates (3.12(3)) Undue hazard controlled (3.12(3)(a)) Worker returns to No Worker reassigned work Supervisor finds report of unsafe work not valid and worker informed (3.12(3)(b)) No Worker continues to refuse to work (3.12(4)) Yes Matter investigated in the presence of another worker (3.12(4)(a), (b), or (c)) No Worker continues to refuse to work (3.12(5)) Yes Supervisor or employer and worker contact officer (3.12(5)) Prevention Officer conducts inspection (3.12(5))Undue hazard present (3.12(5))? No

Prevention Officer issues

inspection report addressing

the undue hazard

Flowchart for Regulation Guideline 3.12

I have reviewed the Refusal of Unsafe Work with my Career Coordinator

Student Name:	
Student Signature:	Date:
Career Coordinator Signature:	Date:

Prevention Officer issues

inspection report informing the parties

that no undue hazard has been identified

and adds note to inspection text



EDUCATION PLAN (PLANNING PURPOSES ONLY)

First Name:	Last Name:	Grade:	School:
That Name.	Edst Name.	Grade.	School

_
•

Make an appointment with your Career Coordinator to develop a Transition Plan.

- 1. Courses selected must meet the current graduation requirements. You may need to modify your timeline to achieve this. (Students must graduate when they complete their Dual Credit program.)
- 2. **Within the 80 Credits you MUST have**: ALL required courses Listed below, 5 Grade 12 courses, 1 Fine Art, Tech OR Applied Skill and 1 Indigenous-focused course (4 credit). (52 credits are required course credits and 28 are elective credits).

GRADE 10	
REQUIRED COURSES	CREDITS
1. English Language Arts 10	4
2. Social Studies 10	4
3. A Math 10	4
4. Science 10	4
5. Physical Education 10	4
6. Career Life Education 10	4
7. Fine Arts, Tech, Applied Skill	4
10, 11 or 12	
8.	
9.	
10.	
TOTAL CREDITS FOR GRADE 10:	

GRADE 11	
REQUIRED COURSES	CREDITS
1. A Language Arts 11	4
2. A Social Studies 11 or 12	4
3. A Math 11	4
4. A Science 11 or 12	4
5.	
6.	
7.	
8.	
9.	
10.	
TOTAL CREDITS FOR GRADE 11:	

GRADE 12					
REQUIRED COURSES	CREDITS				
1. A Language Arts 12	4				
2. CLC & Capstone	4				
ELECTIVE CREDITS					
Must have at least two additional elective grade 12 courses other than English 12 and CLC to graduate. This could include elective grade 12 courses that you took in grade 11					
Grad Requirement of Indigenous-focused course work (4 credit)					
Indigenous Credit					
TOTAL CREDITS FOR GRADE 12:					

TOTAL GRAD CREDITS	
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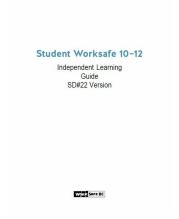


STUDENT WORKSAFE 10-12 INDEPENDENT LEARNING GUIDE

Completing WorkSafe training is <u>Mandatory</u> for all students going in to a Dual Credit Program. If you have not received a WorkSafe Certificate in Planning 10/ CLE 10/CLC 12, then the following **Student WorkSafe 10-12 Independent Learning Guide and accompanying test** is required to be completed.

If you do have a WorkSafe Certificate please make a copy and bring it to your Career Coordinator for your file.

HOW TO GET STARTED



1. Download and read the Student WorkSafe 10-12 Independent Learning Guide SD#22 Version:

https://sd22org-my.sharepoint.com/:b:/g/personal/careerprograms_sd22_bc_ca/EQq16yAluKpNnmBSLDyvGFwBzsP1oNo2pUY-ZeTNe24e2w?e=o078Jl



2. Follow the link below to take the test. You must get at least 16/20 - retake the test if necessary. Let your Career Coordinator know when you have successfully completed the test.

TEST Link: https://forms.gle/PjsnqFDYp25ZSKwt6





TEACHER RECOMMENDATION

Thank you for completing the Teacher Statement of Recommendation regarding the student named below. The information on this reference will be used to determine readiness for Career Programs. A quality response to the general comments section is also important.

Student Name:			School:		
Teacher Name:			Teacher Email: _		
Course:					
Teacher Signature:			Date Signed:		
		POOR	то		EXCELLENT
Attendance and Punctuality Comments:		_ 2	<u> </u>	☐ 4	<u> </u>
Work Ethic	<u> </u>	2	<u> </u>	□ 4	□ 5
Attitude	<u> </u>	2	<u> </u>	4	5
Initiative/Motivation	1	2	<u> </u>	4	<u> </u>
Interpersonal Skills Comments:	□ 1	<u> </u>	<u> </u>	<u> </u>	5
General Comments:					
-					