

Land acknowledgement and introductions

- Board Chair Kelli Sullivan



SD22 Board of Education
 Vanessa Mitchell, Lori Mindnich (Vice Chair), Kelli Sullivan
 (Chair), Jenn Comazetto
 Mark Olsen, Gen Acton, Tom Williamson

Student results

- Superintendent Karla Mitchell

Financial overview

- Secretary Treasurer Adrian Johnson

Questions

- Everybody

Table discussion and budget input

- Everybody



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SD22 Strategic Plan

Strategic Priorities

- Student Success**
To provide many pathways for all students to pursue and achieve desired outcomes.
- Leadership Excellence**
To empower all staff to contribute to organizational excellence in the service of student success.
- Community Connections**
To build strong relationships amongst all community members in the service of student success.

4 Foundational Framework

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SD22

Framework for Enhancing Student Learning (FESL)

SD22 Strategic Plan

School Learning Plans

District Mental Health Plan

Visual elements include: a bar chart with 7 bars of varying heights; a horizontal bar chart with 4 bars; a line graph with an upward-trending arrow; a pie chart with 3 segments; a donut chart with 3 segments; and a circular gauge chart.

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Attendance Matters

- Less than 10%**
 Elementary – Less than 22 days absent
 Secondary – Less than 22 blocks absent
- Between 10%–20%**
 Elementary – Between 22–40 days absent
 Secondary – Between 44–80 blocks absent
- Greater Than 20%**
 Elementary – Greater than 40 days absent
 Secondary – Greater than 80 blocks absent

SD22 3-Year Attendance Trends

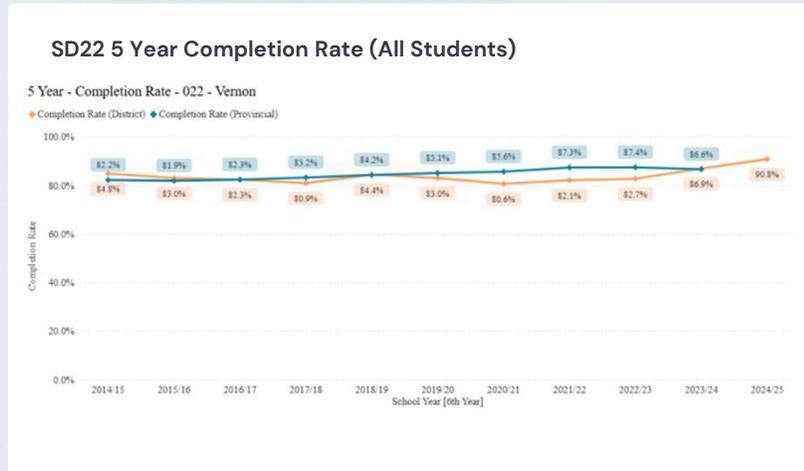
Category	2022-2023	2023-2024	2024-2025
Less than 10%	52.74%	56.12%	57.86%
Between 10%–20%	34.59%	31.67%	30.48%
Greater Than 20%	12.67%	12.21%	11.66%

We are trending in the right direction, but attendance is still a priority for schools and a factor in academic success

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Graduation Rates

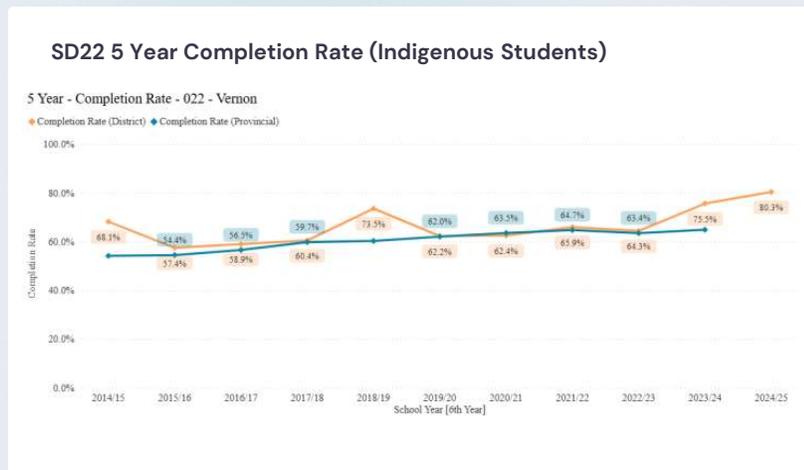
5 Year completion rates for SD22 students have improved by over 10% in the last 5 years



5

Graduation Rates

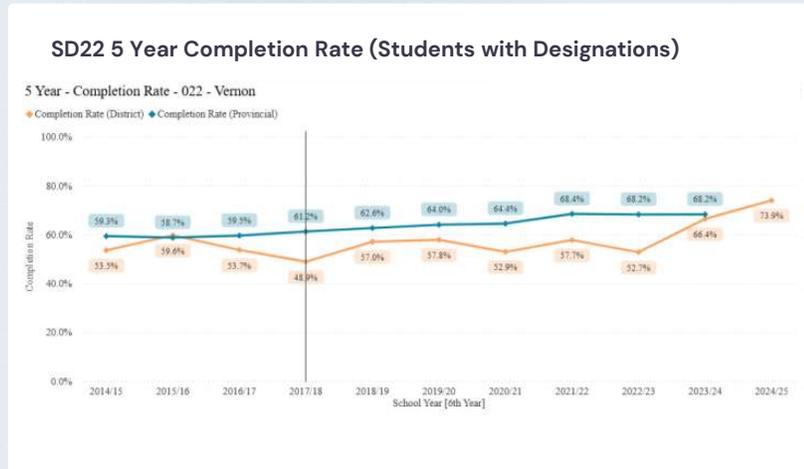
5 Year completion rates for Indigenous students have improved by 18% in the last 5 years



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Graduation Rates

5 Year completion rates for SD22 students with designations have improved by over 20% in the last 5 years



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Completion Rates

TREND: Both local and provincial measures show upward trends for all students

RESPONSE

Continued focus on priority students through Academic Reviews

Schools are focused on Improving Student Attendance

Inclusion and Indigenous Education Programming supports priority student success

Proactive approach through Early and Ongoing Intervention in the early and middle years

A renewed focus to consider Transition Support from Grade 9 to Grade 10

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Well-Being Indicators

TREND: Both local and provincial measures show upward trends in most areas

Local data indicates that measures of student well-being are improving, however, student voice and choice continue to be an area of focus.

SD22 Gr. 8 Transition Survey 2023-2025

Gr. 8 Student Transition Survey - Students who expressed often or all of the time	2023-2024	2024-2025
Do you feel welcome at school?	74%	78%
Do you feel like you belong at school?	71%	75%
Do you feel the adults at your school welcome your questions or ideas?	68%	73%
Do you have Voice and Choice in WHAT you are learning?	37%	35%
Do you have Voice and Choice in HOW you are learning?	37%	41%
Do you have a safe place to go at lunch?	87%	88%
How many teachers do you feel connect with you at school (2 or more teachers)	69%	75%

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Well-Being Indicators

TREND: Both local and provincial measures show upward trends in most areas

RESPONSE

Continued focus on encouraging educators to consider ways to provide **Student Agency, Voice and Choice**

Supporting Families of Schools with **Middle Years Programming and Smooth Transitions to Secondary**

Supporting schools with Mental Health Plans that are aligned to the **District Mental Health Plan**.

Involvement in climate action and **Authentic Learning through CARE**

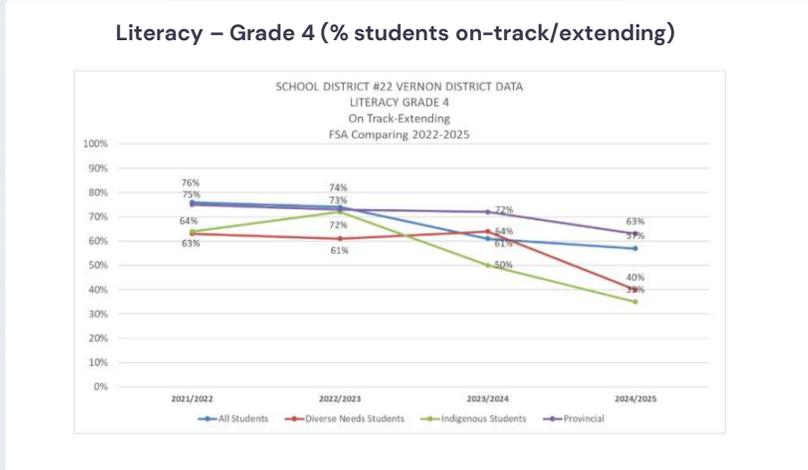
Supporting culturally responsive learning environments and safe schools through **Anti-Racism Education, Youth engagement, Indigenous Leadership**

Providing opportunities for student voice through **Surveys, Youth Engagement, and Empathy Interviews**

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Literacy Rates

TREND: Both local and provincial measures show a plateau or downward trends in literacy proficiency



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Literacy

TREND: Both local and provincial measures show a plateau or downward trends in literacy proficiency

RESPONSE

All students in K-3 are to be assessed through a literacy screener – SD22 uses the [Early Literacy Profile \(ELP\)](#)

A focus on **Culturally Responsive Pedagogy**

Development of a [Literacy/Numeracy Responsive Framework](#) to support instruction

Exploration and professional learning on **inclusive teaching practices**, including numeracy instruction and **structured literacy approaches**

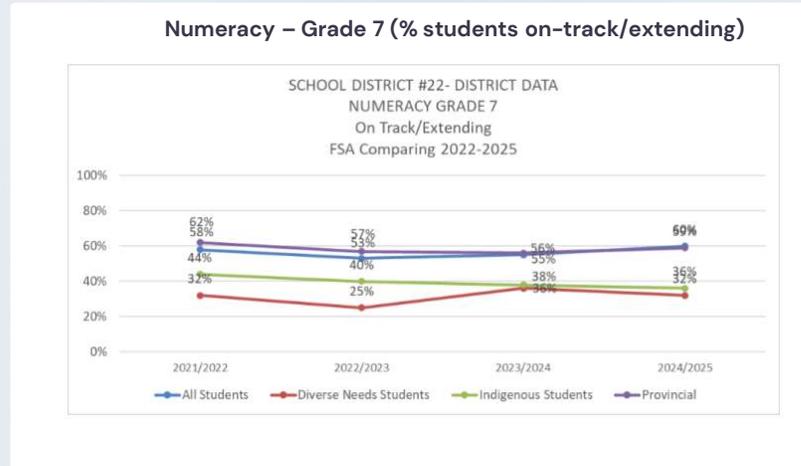
There is a **Renewed Focus on Writing** in elementary schools with two whole school residencies focused on writing

Embedded Professional Learning through residencies and a School Learning Lead program

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Numeracy Rates

TREND: Both local and provincial measures show a plateau or slight upward trend in numeracy proficiency



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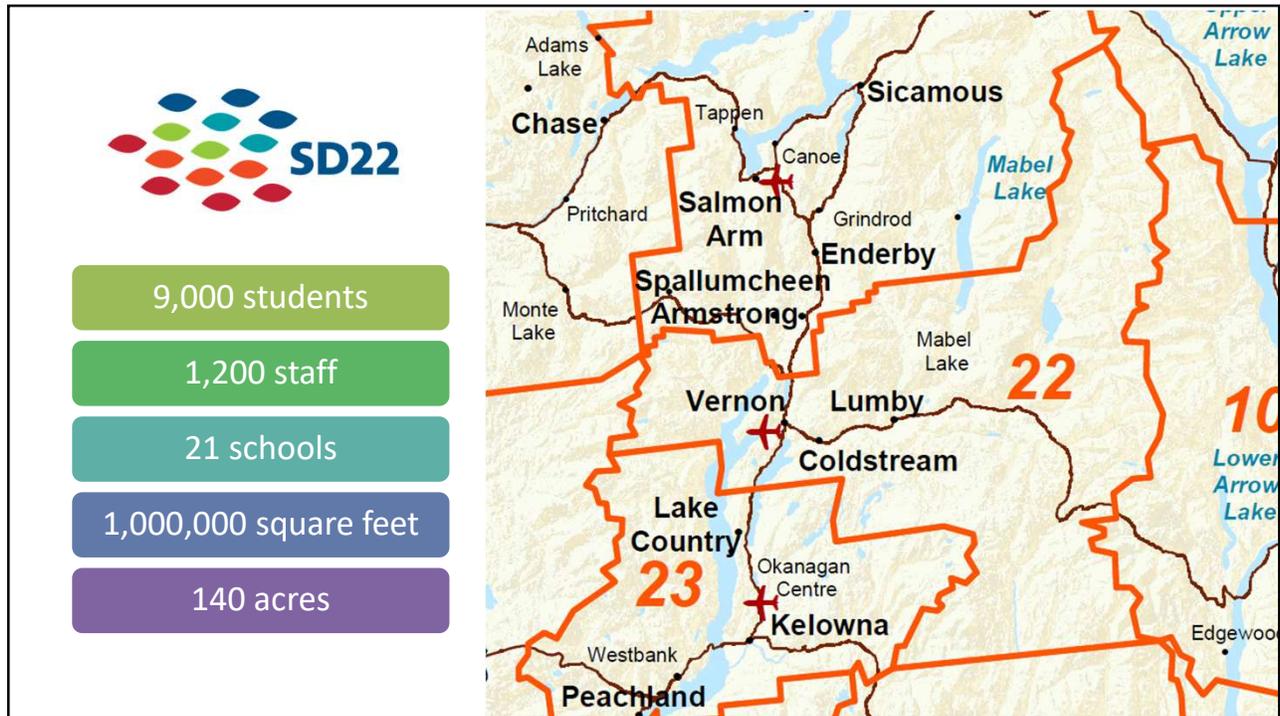
Numeracy

TREND: Both local and provincial measures show a plateau or slight upward trends in numeracy proficiency

RESPONSE

- The MECC has provided [K-4 Numeracy Learning Progressions](#) to provide proficiency descriptors
- Development of a [Literacy/Numeracy Responsive Framework](#) to support instruction
- Embedded Professional Learning** through residencies and a **School Learning Lead** program
- SD22 K-3, 5-6 **Numeracy Screeners will be reviewed and renewed** over the next two years
- Pilot - **Mathology Resource** to support middle years math instruction
- Alexis Park Whole School Residency** focused on computational fluency

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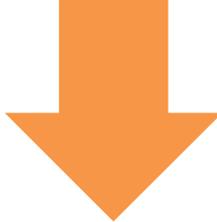
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2026-27 school year – crystal ball



Revenue potential

- Provincial allocation



Cost pressures

- Average salary
- Inflation
- Enrolment decline
- Inclusion needs

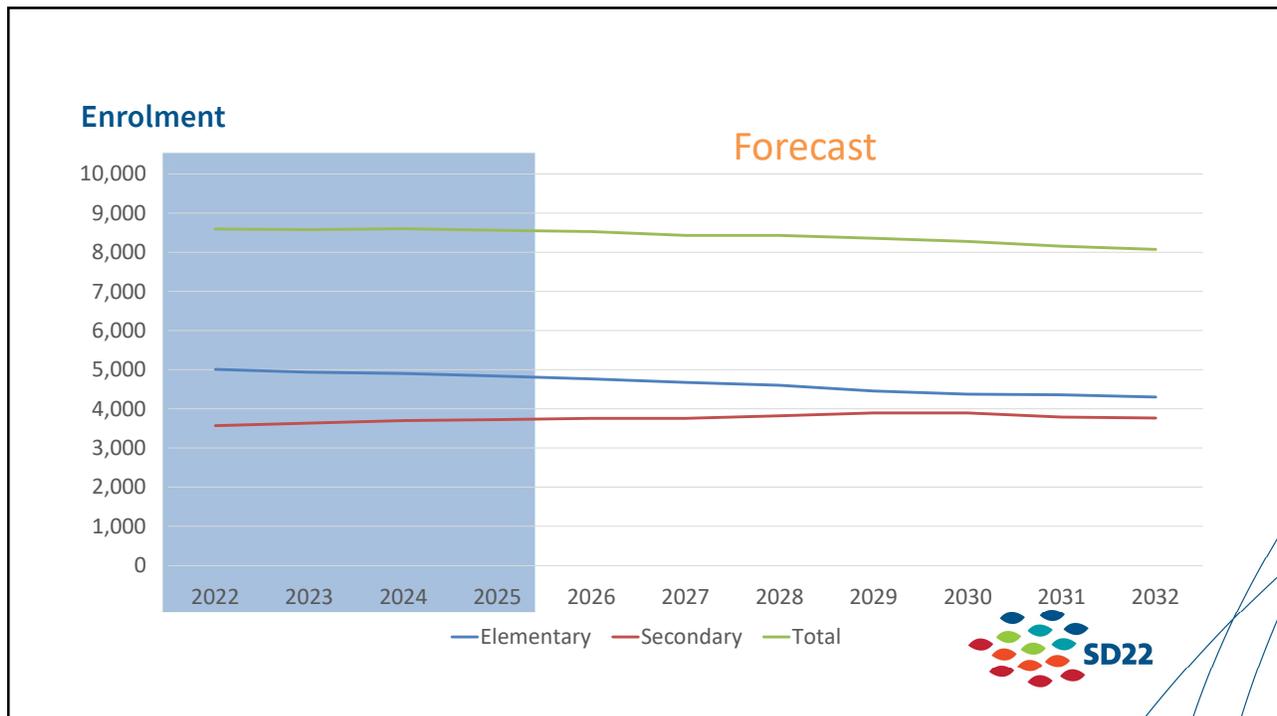




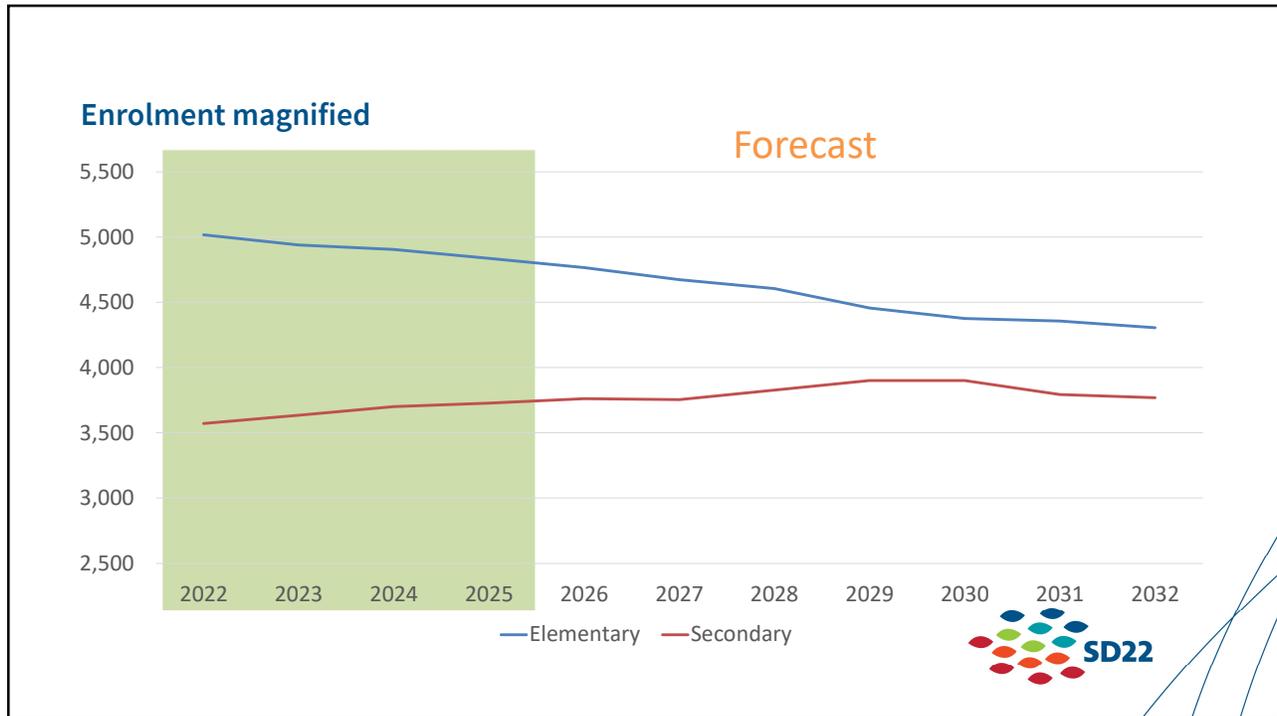
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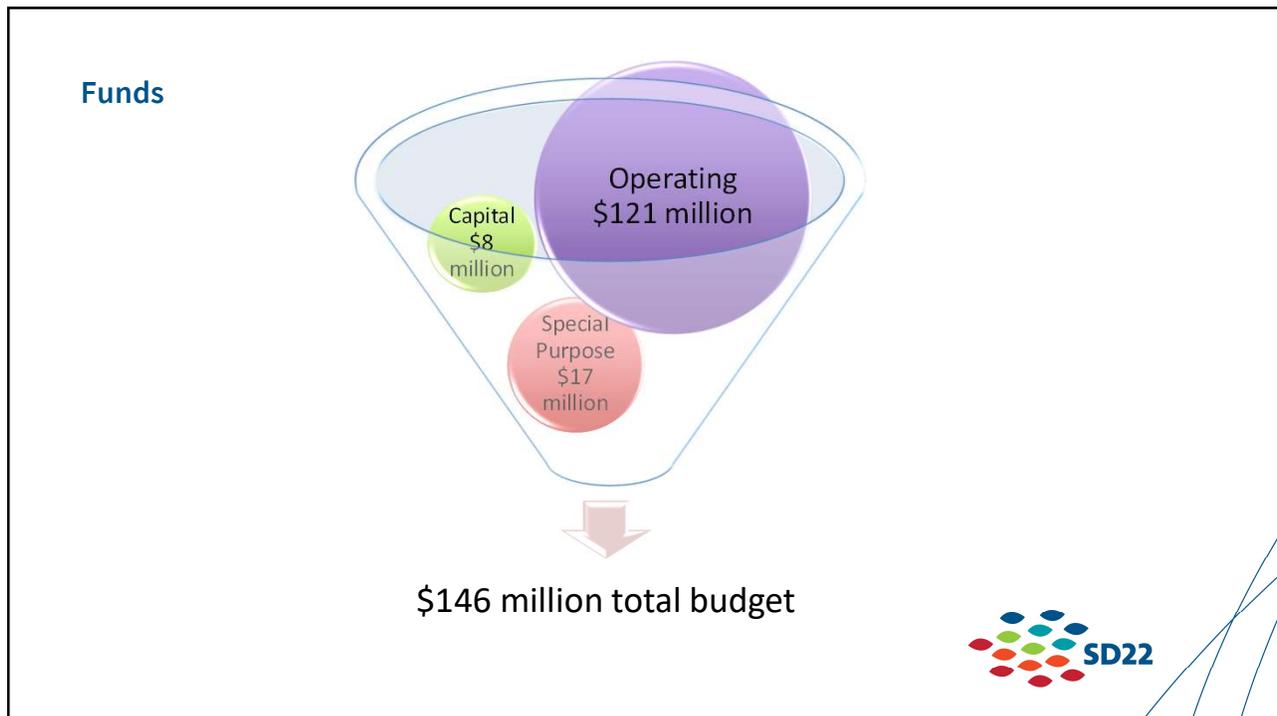
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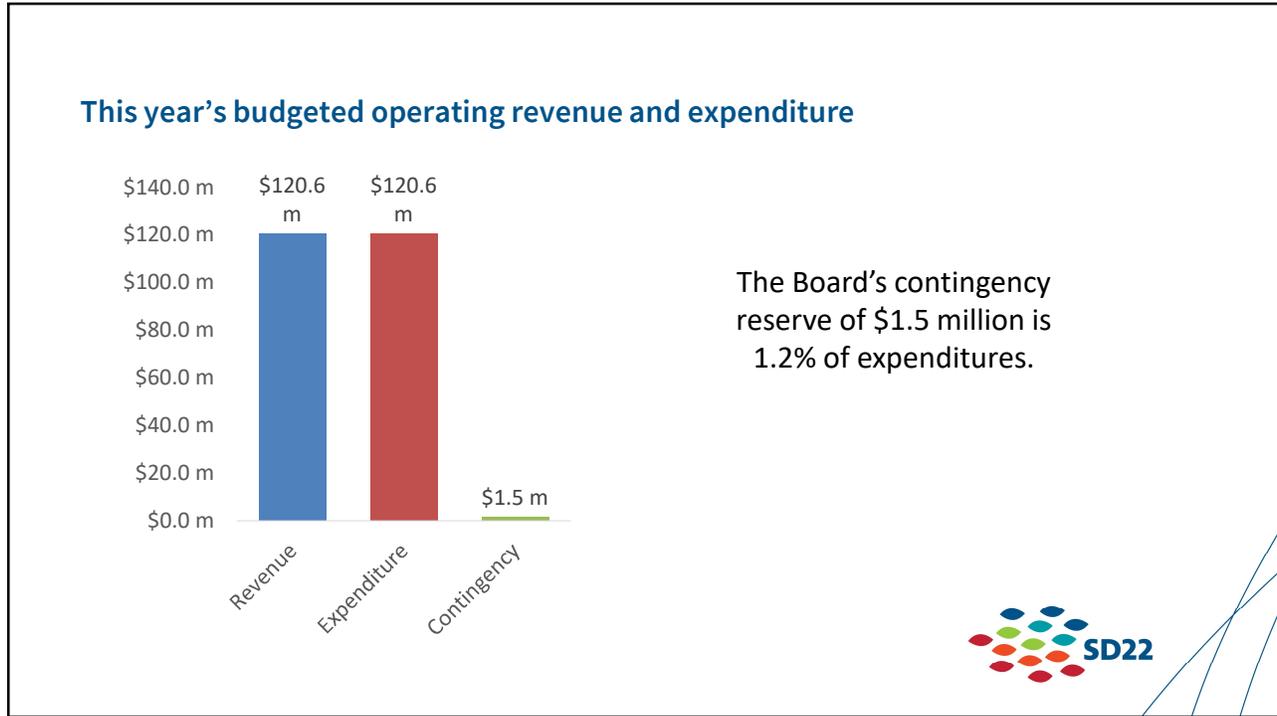
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Enrolment based taxpayer funding \$102 million

All Students			+ Diverse Needs	
School	FTE	Each	% of total FTE	Each
Regular	8,644	\$9,015	0.1%	\$51,300
Online Learning (vLearn)	160	\$7,280	6.6%	\$24,340
			4.1%	\$12,300
+ Indigenous		1,310 FTE 15 % of total		\$1,790
+ English Language Learners		411 FTE 5% of total		\$1,815



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Other Provincial Grants

Various grants to supplement the operating funding, usually to meet collective agreement obligations



Various grants for initiatives outside the core K-12 mandate, such as \$1.1 million Feeding Futures, and child care funding.



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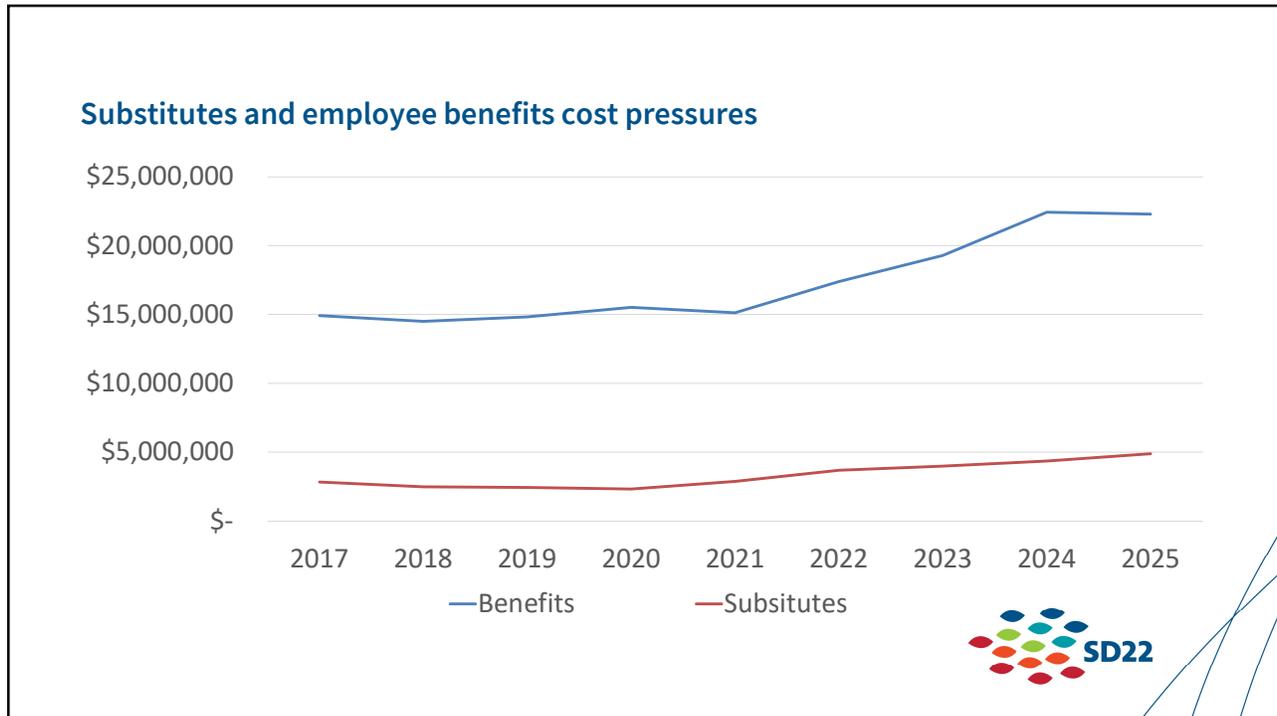
Average teacher salary – grid placement



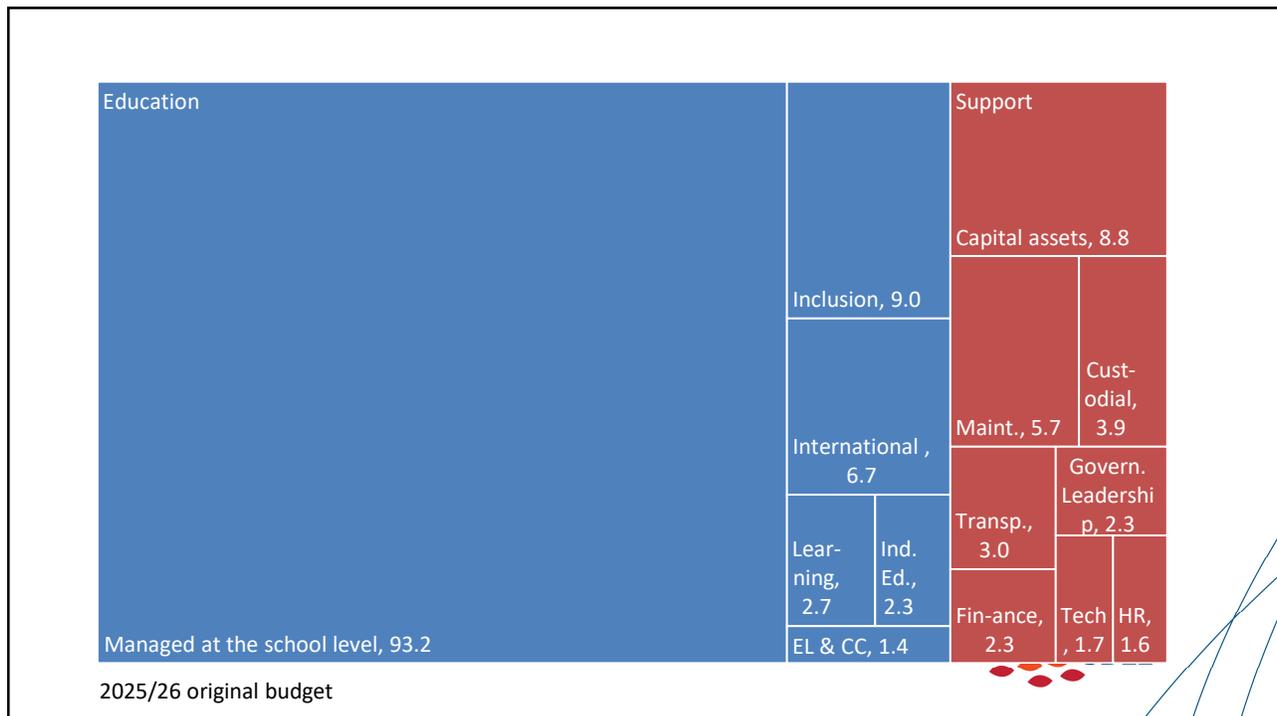
← About \$ 2.6 million over 5 years →



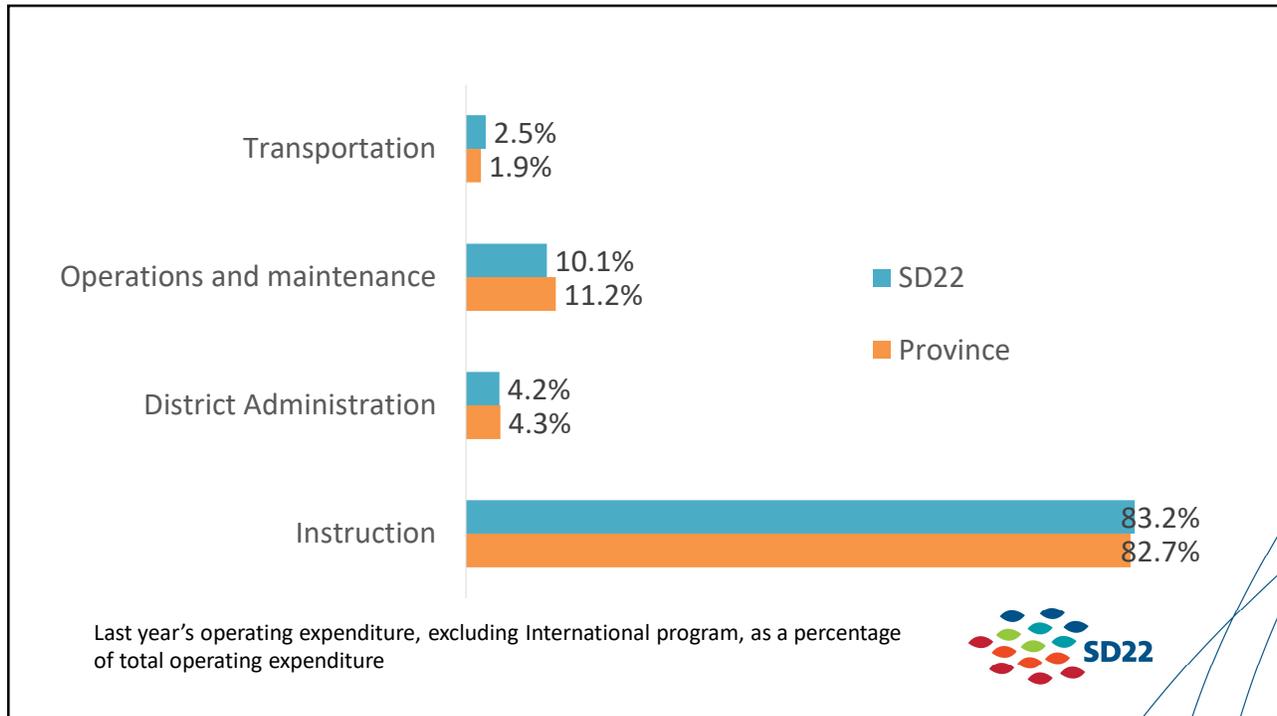
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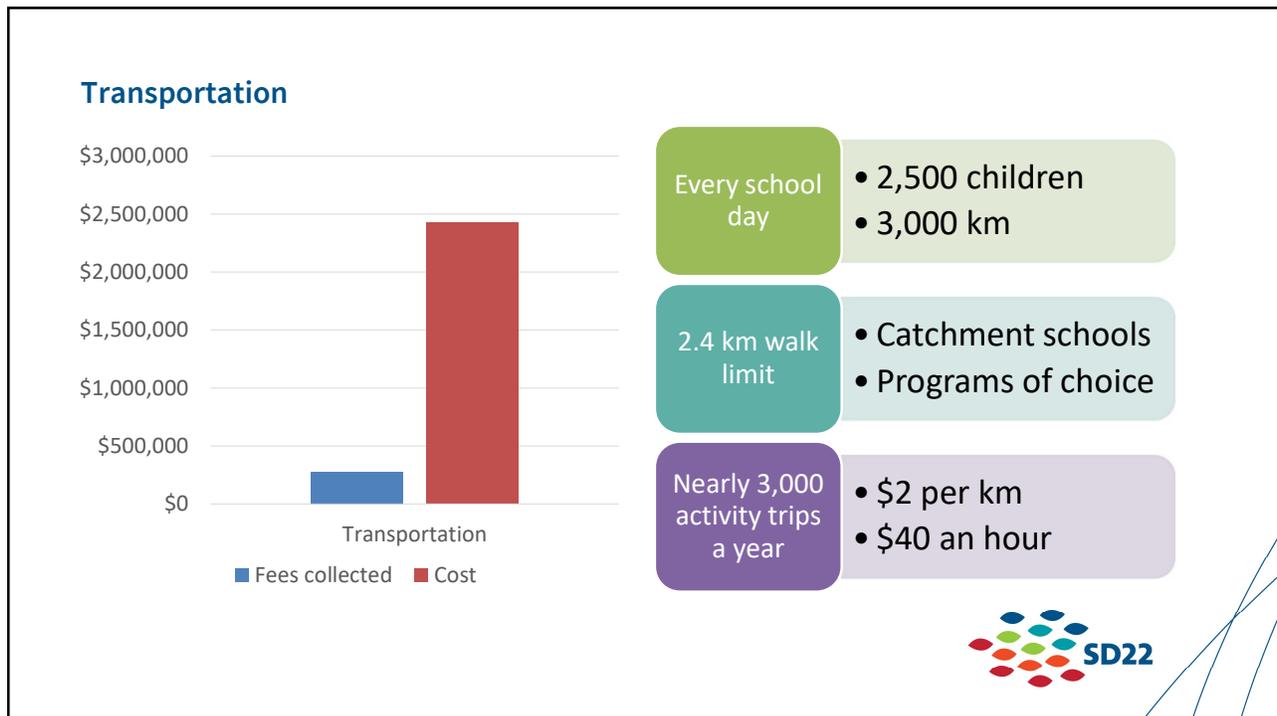
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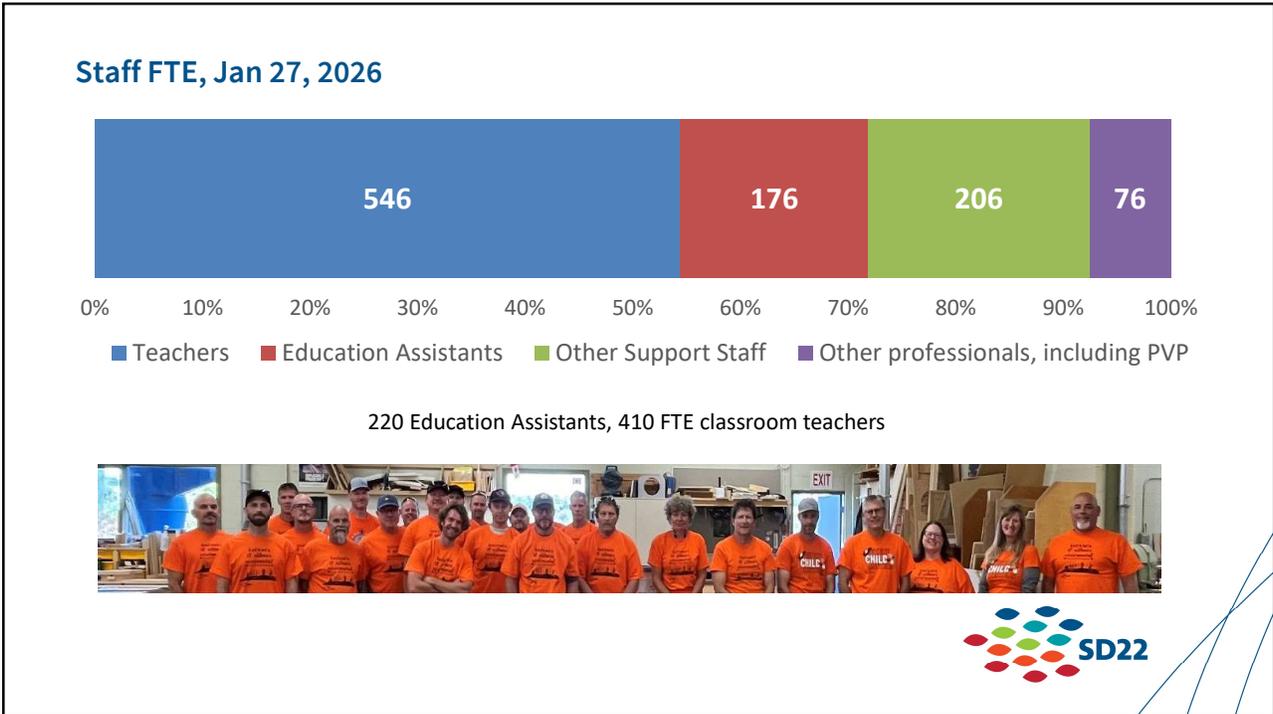
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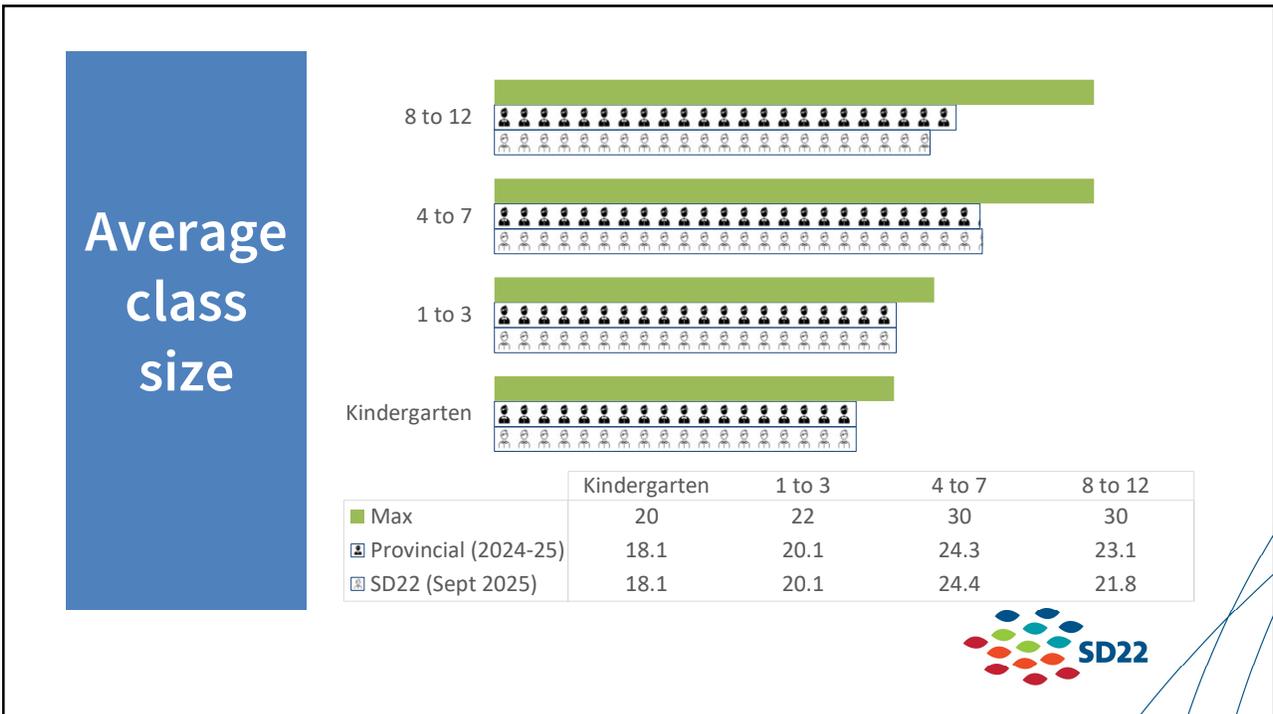
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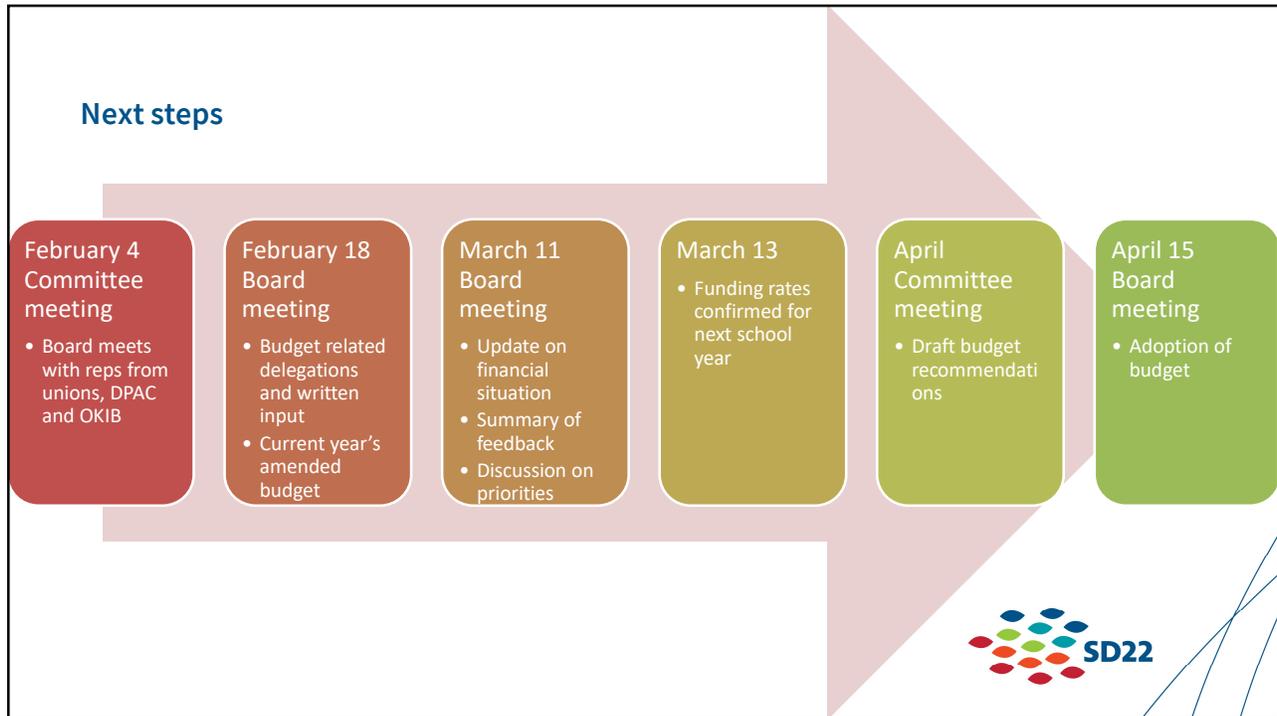
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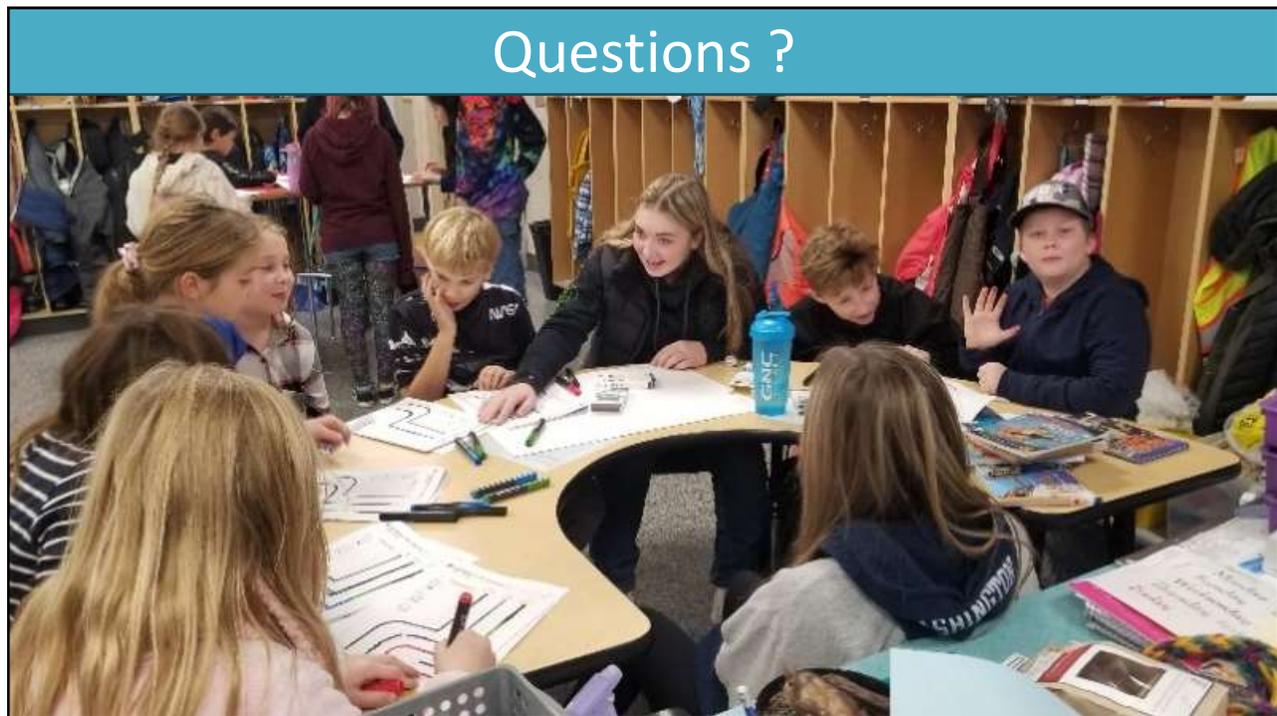
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School District 22 Budget
Consultation – 2026/27 School
Year



Available until Wednesday February 11

<https://forms.office.com/r/uaZHhc8WGX>

