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Review Job Posting



#2526-378 - 1 Block French as a Second Language Teacher - Temporary Contract

ACTIVE

Job Code 3997264

Number of Applicants 0

Job Details

Job Category

Teachers, Principals & Superintendents

Closing Date

01/12/2026

Employment Start Date

01/29/2025

Job Type

Part Time

Contract

Applicant Type

Internal Applicants

External Applicants

Salary

TBD

Employee Group

On Leave

Teacher 12 months

Teachers 10 months

School/Location

W.L. Seaton Secondary School

Posting Date

01/07/2026 10:47 AM PST/PDT

Closing Date

Job Description

**Posting #2526-378 W.L. Seaton Secondary School
1 Block in the area of French as a Second Language 8 Teacher**

SEM 2: BLK B

This is a temporary contract position.

This position is effective January 29, 2026 and will continue until June 26, 2026.

***The qualified applicant must have experience and qualifications as a French Immersion Language Teacher**

While all applicants will be considered, preference will be given to qualified applicants who self-declare Indigenous ancestry.

The starting annual salary for a school teacher position ranges from \$60,000 to \$110,000, with placement on the range based on the length of service and qualifications in accordance with the collective agreement. Positions of Special Responsibility receive an additional pay allowance in accordance with the collective agreement based on the levels 1, 2, or 3.

Please contact Gus Busenius, Principal, if you have any questions about this position.

Secondary School Teacher

- Possess a valid BC Teaching Certificate, membership in the BC Teachers Regulation Branch and eligibility for a Teachers Qualification Card.
- Bachelor of Education (Secondary) or equivalent with a major or minor in the subject area(s).
- Demonstrated current knowledge of the subject area, including Big Ideas, curricular competencies, content and appropriate resources
- Previous successful experience teaching the subject required
- Demonstrated ability to use a variety of teaching and assessment strategies
- Demonstrated ability to work effectively in a team environment
- Excellent communication, interpersonal, and classroom management skills
- Have knowledge and/or experience in the areas of outcomes-based instruction, assessment for learning, differentiated instruction and inclusive education
- Be proficient with technology and 21st century learning
- Demonstrate current understanding of culturally responsive learning environment and assessment practices

Application Requirements